



Highfurlong School  
'Inspire, Challenge, Believe'

Pupil Premium 2014-15

The pupil premium is allocated to schools for;

- Children of statutory school age from low income families who are known to be eligible for free school meals (FSM)
- Children who have been looked after continuously for more than six months
- Children whose parents are currently working in the armed forces

From April 2014 the level of pupil premium rose to £1300 per pupil for Primary pupils and £935 for Secondary age pupils.

The DFE offer the following guidance;

*In most cases the Pupil Premium is allocated to schools and is clearly identifiable. It is for schools to decide how the Pupil Premium, allocated to schools per FSM pupil, is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility.*

However they also state that;

*Schools are free to spend Pupil Premium as they see fit. However they will be held accountable for how they have used additional funding to support pupils from low-income families.*

The purpose of this report is to report back on the way the pupil premium money was spent over period April 2014 - April 2015 and enable us to inform parents, carers and governors of the impact it has on pupil achievement.

### The Pupil Premium for the academic year 2014-15

The school received a total pupil premium budget of £13,045. (12 pupils, 7 Secondary age and 5 Primary age pupils). The table below sets out how the money was spent to fund activities, initiatives and staffing. The impact column was populated as evidence arose.

Pupil Premium 2014-15
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Activity/Initiative/Staff	Purpose	Impact
Lexia reading and spelling programme / Core 5 programme to access in school and at home on iPads.	To support a literacy programme, targeted literacy intervention across the school.	Improved progress in all aspects of literacy.

Numeracy Workout programme to enable access in school and at home on iPads	To support a numeracy programme, targeted numeracy intervention across the school.	Improved progress in all aspects of numeracy
Extend links by Family Support Worker.	To assist the Emotional Well Being worker in engagement of families in receipt of PP.	Parents and carers are more involved in school and increasingly supportive of their child's education.  Family Support Worker has made ..... visits / ..... telephone calls
Enable access to AIR, social opportunities group.	To enable pupils in receipt of PP to widen their experiences and support social development and increased self-esteem / confidence.	Increased confidence and self-esteem.  Membership is now at the highest level.
Software appropriate for AAC users	To improve communication by providing a layered vocabulary programme to	Increased participation in lessons.

	enable more complex structures for the users.	
Additional SLT time to access Communication in The Community	Half a day each week to enable a focus on functional language, SLT and member of support staff.	Enabling the generalisation of functional language in the community with relevant support.  See detailed evidence booklet.
Investment in ipads / cases / screen / Apps	To extend out of school access to spelling, reading and numeracy activities.	Pupils are increasingly engaged and confident in using technology to support learning and make progress in all areas.
Dongle for Internet access	To enable out of school hours access to the internet to support learning with homework tasks.	Homework produced and expended access to learning will mean progress shown. Access to Lexia and Core 5 has given extra opportunities for learning in the family home.
Classroom resources in the Primary department	To have a variety of new and interesting resources to support learning.	Children are happy to play with and learn from using the new resources. The environment is much more suitable for the young children.

Bursary - Residential Lifeskills course	To have the opportunities to become increasingly independent with everyday tasks.	Increased independence / awareness. Students were able to learn independence skills and become more confident in their life skills. Skills have been generalised.
Staff training - intensive interaction, Makaton training	To support learning and access to learning.	Increased interaction and communication skills. Signing is part of the whole school communication systems.
School uniform	Appropriate school wear and footwear for school.	Confidence at being part of the school and happy to have the correct uniform.
Toiletries and resources to support personal care	Personal health and hygiene will be improved and improved life skills.	Improved awareness and independence with personal care. Young people understand the importance of keeping clean
Swim kits - specialised trunks and costumes / swim shoes - for home and school	Access to hydrotherapy to maintain physical health	Pupils are able to enjoy swimming in the hydro pool and have suitable clothing when swimming with family.

Access equipment - Jelly Beamer twist, Flexie clamp base	To enable access to subjects across the curriculum	Increased access and participation.
Step by step with levels x 6	To enable non verbal communicating pupils to be fully participating in lessons	All pupils will participate in lessons and take messages to and from school to continue to increase home - school links.
Weighted Blanket	Support for emotional well being	Pupil is able to benefit from use of blanket, thus remaining calm. Advice taken from ASD workshop in May 2015.
Appropriate books and resources to support topic work in 9R	To support learning and access to learning	Increased access and participation, completion of individual targets. Pupils now have a range of appropriate and engaging resources.
Bose noise cancelling headphones	To support learning and access to learning (two learners)	Increased access and participation, completion of individual targets. The two students are benefitting from a quiet focussed environment. Advice taken from ASD workshop.

Neck rings for swimming	To support increasingly independent swimming in the hydrotherapy pool (two pupils)	Increased access and participation, improvement in physical health. Independent movement in the water.
Bursary - Trinity course Preparing for Transition and Change	To support the emotional well being of students who are to move on.	Increased confidence in dealing with change.