



Highfurlong School
'Inspire, Challenge, Believe'

Pupil Premium 2014-15

The pupil premium is allocated to schools for;

- Children of statutory school age from low income families who are known to be eligible for free school meals (FSM)
- Children who have been looked after continuously for more than six months
- Children whose parents are currently working in the armed forces

From April 2014 the level of pupil premium will rise to £1300 per pupil for Primary pupils and £935 for Secondary age pupils.

The DFE offer the following guidance;

In most cases the Pupil Premium is allocated to schools and is clearly identifiable. It is for schools to decide how the Pupil Premium, allocated to schools per FSM pupil, is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility.

However they also state that;

Schools are free to spend Pupil Premium as they see fit. However they will be held accountable for how they have used additional funding to support pupils from low-income families.

The purpose of this report is to effectively plan the way the pupil premium money will be spent over the coming year and enable us to inform parents, carers and governors of the impact it has on pupil achievement.

The Pupil Premium for the academic year 2014-15

The school received a total pupil premium budget of £13,045. (12 pupils, 7 Secondary age and 5 Primary age pupils). The table below sets out how it is intended the money be spent to fund activities, initiatives and staffing. The impact column will be populated as evidence arises.

Pupil Premium 2014-15

Activity/Initiative/Staff	Purpose	Impact
Lexia reading and spelling programme to access in school and at home on iPads.	To support a literacy programme, targeted literacy intervention across the school.	Improved progress in all aspects of literacy
Numeracy Workout programme to enable access in school and at home on iPads	To support a numeracy programme, targeted numeracy intervention across the school.	Improved progress in all aspects of numeracy
Extend links by Family Support Worker.	To assist the Emotional Well Being worker in engagement of families in receipt of PP.	Parents and carers are more involved in school and increasingly supportive of their child's education.

Enable access to AIR, social opportunities group.	To enable pupils in receipt of PP to widen their experiences and support social development and increased self-esteem / confidence.	Increased confidence and self-esteem.
Software appropriate for AAC users	To improve communication by providing a layered vocabulary programme to enable more complex structures for the users.	Increased participation in lessons.
Additional SLT time to access Communication in The Community	Half a day each week to enable a focus on functional language, SLT and member of support staff.	Enabling the generalisation of functional language in the community with relevant support.
Investment in ipads / cases / screen / Apps	To extend out of school access to spelling, reading and numeracy activities.	Pupils are increasingly engaged and confident in using technology to support learning and make progress in all areas.
Dongle for Internet access	To enable out of school hours access to the internet to support learning with	Homework produced and expended access to learning will mean progress shown.

Dongle for Internet access	To enable out of school hours access to the internet to support learning with homework tasks.	Homework produced and expended access to learning will mean progress shown.
Classroom resources in the Primary department	To have a variety of new and interesting resources to support learning.	Children are happy to play with and learn from using the new resources.
Residential Lifeskills course (Bursary)	To have the opportunities to become increasingly independent with everyday tasks.	Increased independence / awareness.
Staff training - intensive interaction, Makaton training	To support learning and access to learning.	Increased interaction and communication skills.
School uniform	Appropriate school wear and footwear for school.	Confidence at being part of the school and happy to have the correct uniform.
Toiletries and resources to support personal care	Personal health and hygiene will be improved and improved life skills.	Improved awareness and independence with personal care.
Swim kits - specialised trunks and costumes /	Access to hydrotherapy to maintain physical health	Pupils are able to enjoy swimming in the hydro pool and have suitable clothing when

Access equipment - Jelly Beamer twist, Flexie clamp base	To enable access to subjects across the curriculum	Increased access and participation.
Step by step with levels x 6	To enable non verbal communicating pupils to be fully participating in lessons	All pupils will participate in lessons.
Weighted Blanket	Support for emotional well being	Pupil is able to benefit from use of blanket.