

Promoting British Values

The DfE has reinforced the need “to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values.

At Highfurlong we uphold and teach pupils about British Values which are defined as:

- democracy;
- rule of law;
- individual liberty;
- mutual respect;
- tolerance of those of different faiths and beliefs.

These values are taught explicitly through Citizenship, Personal, Social, Health and Emotional (PSHE), and Religious Education (RE). We also promote British Values through our spiritual, moral, social and cultural education which permeates through the school’s curriculum and supports the development of the ‘whole child’.

Democracy: School Council. Home school agreement. Volunteering. NHS ‘We are Welcome’ Project. Student voice events within the community e.g Transition and Our Future, LSIS Transition Project

Rule of law: Children taught rational for rules, regulations, good attendance. Behaviour is reinforced through policy & reward systems. Anti Bullying week. Visits from NSPCC, pupil participation in NSPCC workshops. Advocacy workshops and sessions.

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Individual liberty: Through PSHE, Citizenship and WRL pupils are taught about personal responsibility, choices, ambitions and aspirations. Empowering children and young people to take and assess risks. Pupils are taught how to keep themselves safe, including on line.

Mutual respect: Pupils are taught to respect each other, to be co-operative and supportive and to look for similarities while being understanding of differences. High expectations of pupil conduct reflected in our Behaviour Policy and Anti Bullying Policy.

Tolerance of different faiths & beliefs: PSHE, RE lessons, class discussions, special assemblies, celebration of diversity, Anti Bullying week, visitors. High expectations of pupil conduct reflected in our Behaviour Policy and Anti Bullying Policy